

EDITORIAL

Mihai Marian *

University of Oradea, Romania

The Journal of Psychological and Educational Research is the direct descendant of the review *Analele Universității din Oradea, Fascicula Psihologie* (The Annals of University of Oradea, Psychology Installment; ISSN: 1583 – 2910).

The Annals of University of Oradea, Psychology Installment was established in 2002 by a group of teachers and researchers from Romania (Marian Mihai, Popa Simona, Secui Monica, Bonchiș Elena and Brihan Angelica) being the official publication of Psychology Department from the University of Oradea. Due to the standards imposed by time, The Annals of University of Oradea, Psychology Installment became a well known publication, being indexed in international bases such as CEEOL, Index Copernicus and Cabell Publishing etc. Taking into account the activity of the journal during the period 2002-2010, we consider that all the accomplishments are significant. Starting from these results and considering the pertinent observations of the collaborators from Europe and USA, we proposed ourselves to bring more significant contributions to the development of the research by opening the review towards the domain of education as a first step.

According to our information there are no other reviews specifically dedicated to the research in psychology and education domain in Eastern and Central Europe. As a consequence, in order to create a passage in the international research and in order to increase the impact of the review, the name of *The Annals of University of Oradea, Psychology Installment*; ISSN:

* Editor, Journal of Psychological and Educational Research formerly *Analele Universității din Oradea, Fascicula Psihologie*.

Ph.D., University of Oradea, Faculty of Socio-Humanistic Sciences, Psychology Department, St. Universitatii, no. 3, Oradea, Bihor, Romania. E-mail: mmarianster@gmail.com

1583 – 2910 was changed in *The Journal of Psychological and Educational Research* (ISSN: 2247 – 1537) and starting with volume 19, issue 1 all the articles shall be published in English.

The review still appears by the intercession of University of Oradea Publishing House, one of the most famous publishing houses from Eastern Europe (accredited by CNCSIS in Romania) which has supported so far an impressive number of scientific publications.

The issue of this review – *The Journal of Psychological and Educational Research* – reflects the belief of the editorial team that they will fill an empty place of the specialty literature at least at European level.

We strongly believe that the courage for making this change will not affect the quality of the articles published in the review and that it will maintain (or decrease below 40%) the issue rate of the relevant researches.

The mission of the review and its format are further indicated by the central nucleus of the editorial team who consider that mixing the psychological and educational research with the application is a priority.

Finally I want to thank to the researchers` group who got directly involved in the sometimes difficult work of leading the review. These researchers were and will be those who will guarantee the honour and the continuity of research tradition promoted by *The Annals of University of Oradea, Psychology Installment* and continued by *The Journal of Psychological and Educational Research*.

Oradea
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